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| **Student Name:** Mikayla Bennett | **Below Standard** | **Expected Level** | **Above Standard** |
| **Neatness &**  **Presentation** | The report is presented reasonably well and shows some evidence of thought and effort. | The report is neatly presented and easy to read. It makes sense throughout and show thought and effort throughout. | The report has clearly been well thought out in terms of presentation and the student has gone to extra effort when presenting their work. |
| **Structure & Organisation of Writing**  http://library.thinkquest.org/J001156/pencil2.gif[http://t1.gstatic.com/images?q=tbn:ANd9GcTKYx1MIuhzpOatEsGUsHMxYGuVAV9QiSsPwuJ1KIJvsxcAKNYrMQhttp://t1.gstatic.com/images?q=tbn:ANd9GcTKYx1MIuhzpOatEsGUsHMxYGuVAV9QiSsPwuJ1KIJvsxcAKNYrMQ](http://www.google.com.au/imgres?imgurl=http://library.thinkquest.org/J001156/pencil2.gif&imgrefurl=http://library.thinkquest.org/J001156/penny.htm&usg=__on4O95M826rl-grKr0AfxJPvk8w=&h=519&w=350&sz=12&hl=en&start=0&zoom=1&tbnid=yxEdL8i4e2tk7M:&tbnh=135&tbnw=92&prev=/images%3Fq%3Dpencil%26um%3D1%26hl%3Den%26rls%3Dcom.microsoft:en-au:IE-SearchBox%26rlz%3D1I7ADFA_en%26biw%3D1259%26bih%3D589%26tbs%3Disch:1&um=1&itbs=1&iact=hc&vpx=598&vpy=73&dur=96&hovh=273&hovw=184&tx=93&ty=151&ei=dwj2TPjbN4KivQOR4q28Cw&oei=dwj2TPjbN4KivQOR4q28Cw&esq=1&page=1&ndsp=21&ved=1t:429,r:3,s:0) | The report tends to be disjointed in parts. Some paragraphs are used however not consistently and report follows basic structure of informative writing. | The student focuses on the main idea throughout the text and supports the main focus with explanations and facts. Paragraphs are clear and well set out. | The report is set out in paragraphs and may contain sub headings. Paragraph topics are clear and information is clearly located and organised in terms of specific focuses. |
| **Planning & Editing** | The information report shows some signs of planning and editing, however there are still some grammatical and spelling errors evident. | It is evident throughout that the report has been proof read and the student has made plausible and impressive attempts to use and spell unfamiliar words. | It is evident that the report has not only been proof read but the student has used extensive language and expanded their vocabulary in their writing. |

**Term 4 Writing Assessment**

Information Report on Planet Venus  
  
As a part of our literacy in Term 4, the grade 5/6 students wrote an informative piece of writing about the planet Venus. The students needed to research the topic and brainstorm important information. They then put their research into writing and published their piece of writing. Enjoy!